Just Methods
An Interdisciplinary Feminist Reader, with a New Introduction and Chapter on Learning from Practice

Alison M. Jaggar

- A significantly updated edition of the popular reader in Feminist research methods
- Author is widely known professor of Philosophy and Gender Studies who has published widely on the subject
- Will be of significant interest to upper-level undergraduate and graduate students in a range of disciplines

Feminist research is a growing tradition of inquiry that aims to produce knowledge not biased by inequitable assumptions about gender and related categories such as class, race, religion, sexuality and nationality.

Just Methods addresses broad questions of research methodology designed to help researchers think critically and constructively about the epistemological and ethical implications of various approaches to research selection and research design, evidence-gathering techniques, and publication of results. It also acknowledges the inseparability of research projects and methodologies from ethical and political values.

The second edition of this important reader includes a substantive new introduction by the author on the changing nature of feminist methodology. Just Methods is a vital companion to students conducting research predicated on an awareness of intersectionality.

Alison M. Jaggar is Professor of Philosophy and Women and Gender Studies at the University of Colorado-Boulder. She is the author of Feminist Frameworks, Feminist Politics and Human Nature and Living with Contradictions: Controversies in Feminist Social Ethics (1994).
Introduction: The Project of Feminist Methodology

Part I: Feminist Critiques of Methodology

- The Humanities
  Joan Kelly-Gadol, “The Social Relation of the Sexes: Methodological Implications of Women’s History”
  Janice Moulton, “A Paradigm of Philosophy: The Adversary Method”
  Paula Gunn Allen, “Kochinnenako in Academe: Three Approaches to Interpreting a Keres Indian Tale”

- The Social Sciences
  Dorothy E. Smith, “Women’s Perspective as a Radical Critique of Sociology”
  Linda Tuhiwai Smith, “Research through Imperial Eyes”

- Economics
  Diana A. Strassmann, “Not a Free Market: The Rhetoric of Disciplinary Authority in Economics”
  Lourdes Benería, “Paid and Unpaid Labor: Meanings and Debates”

- Human Biology
  Jennifer Terry, “Lesbians under the Medical Gaze: Scientists Search for Remarkable Differences”
  Stephen J. Gould, “Critique of The Bell Curve”
  Elisabeth A. Lloyd, “Bias”

- Health Sciences
  Geri L. Dickson, “Metaphors of Menopause: The Metalanguage of Menopause Research”
  Karen Messing, “Don’t Use a Wrench to Peel Potatoes: Biological Science Constructed on Male Model Systems Is a Threat to Women Workers’ Health”
  W. A. Rogers, “Evidence-Based Medicine and Justice: A Framework for Looking at the Impact of EBM upon Vulnerable or Disadvantaged Groups”

- Feminist Studies